JOURNAL STARTERS FOR MATHEMATICS

To encourage students to write reflective journals:

- 1. Model journal writing.
- 2. Provide 'Journal Starters' as below.
- 3. Provide the guide below and on the attachment 'Thinking About Your Journal Entry'.
- 4. Pose questions to encourage reflective thinking many are provided in the Teacher's Notes.
- 5. Keep a balance between journal writing and easier forms of reflection such as checklists and interviews.
- 6. Student journal entries should be reviewed as often as possible by teachers and concerns raised responded to.
- 7. Keep journals in a safe place!

THINKING ABOUT YOUR JOURNAL ENTRY

- 1. Make up a title about the maths you have been learning.
- 2. Use mathematics words as much as you can.
- 3. Describe what you did in the lesson.
- 4. Describe the materials you used.
- 5. Describe what you learned.
- 6. Make a note of any further help you think you need.
- 7. If you worked in a group, make a note about your work in the group and the ideas you shared.

JOURNAL STARTERS

1. I liked doing this activity because...

3. The group I worked with was...

4. I know I could do better on this if...

2. Some of the new things I have found out are...

5. I am still not sure how to
6. I am not sure why we are learning about
7. I would like to know how
8. I am very good at doing
9. The things I find most difficult to do in maths are
10. The things I find easy to do in maths are
11. I prefer working
12. Today I learned
13. The next thing I could learn in maths is
14. I can help other students to learn about
15. I could do with more help learning about